



Hillside Specialist School & College

Providing exceptional education for all students

Ribchester Road, Longridge
Preston, PR3 3XB
www.hillside@lancsngfl.ac.uk

Acting Head Teacher: **Paul Leaper**
Telephone: **(01772) 782205**

E Mail: hillside@hillside.lancs.sch.uk
Website:

Home School Agreement

At Hillside Specialist School & College we have built an eclectic approach to pupils learning, taking into account current theories and methods of teaching. All of our pupils display significant difficulties within the 'Triad of Impairment' that is at the heart of the autism. A child's difficulties in language and communication, social relationships and rigid patterns of behaviour/thought/interests form major barriers to learning. Our role is to help our pupils to come to terms with, and overcome, these difficulties.

Our Mission Statement: *For all pupils to learn to their full potential in a fun and safe environment*

The School aims to:

- Remove/reduce a child's barriers to learning,
- Assist children to develop effective systems of communication and social interaction,
- Develop a child's ability to adapt to, and accommodate change,
- Encourage children to positively manage their own behaviour and difficulties,
- Provide a broad and balanced curriculum that meets each child's needs, including access to the National Curriculum,
- Provide an environment that fosters care and control of pupils to enhance learning opportunities,
- Provide inclusive and transfer opportunities as part of the continuum of education provision,
- Work in partnership with parents/carers and other professionals.

Hillside School will provide:

- An environment in which your child is educated, safe and cared for
- A curriculum that meets your child's needs, including access to the National Curriculum
- A dedicated and trained staff motivated to meet your child's needs
- A specialised teaching environment aimed at assisting your child to learn
- An Individual Educational Programme for every pupil
- Have high expectations of pupils academic, social, personal, behaviour and independence development
- Opportunities for work and targets to be continued at home
- Support and advice for pupils and carers to meet needs
- A regular and open dialogue with parents and carers

Signed: ...*Paul Leaper*.....Acting Headteacher





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As Parent/Carers I/we will try to:

- Ensure my/our child goes to school regularly and that any absences are explained/reported to school on the first day of absence
- Ensure that I/we co-operate and support the school in its work with my child
- To support the school in developing behaviour support policies to be used at school and home
- Attend school events regularly including my child's Annual Review meeting
- Maintain a regular contact/dialogue with the school
- Continue the work and targets set with school at home

Signed:..... Parent/Guardian

Print:.....

Together we will:

Support the child's learning to help them achieve their best.

