



KS4 Curriculum overview

Following core and foundation subjects from the KS4 National Curriculum, appropriate accreditation and qualifications are also achieved through class and external project work. Depending on ability and future needs, learners may work towards modules from ASDAN (Personal Development Programme, Transition Challenge, Personal Progress) and the AQA Unit Award Scheme.

Under the Government's National Curriculum (2014) every school must offer a curriculum which is balanced and broadly based and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

As well as English, Maths and Science, the KS4 curriculum includes RE (religious education), sex and relationship education and PSHE (personal, social, health and economic education), with other subjects designed for the individual students. Food Technology and PE play a daily or weekly place in the pupil's timetable, with computing being embedded into other subject sessions. Each class will attend swimming for a term. Forest Schools sessions provide additional opportunities for learning through a different environment. Pupils may receive 'golden time' with sensory integration timetabled as is required for their own needs. There are trips linked to topics and some pupils may take part in work experience.