

## Key Stage 3 Creative Curriculum

Every school must offer a curriculum which is balanced and broadly based and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

At Key Stage 3 the Creative Curriculum provides a topic title, alongside the subjects to cover within the topic. Individual targets should be taken from bsquared for each of the subjects. Both AQA unit awards or the Hillside Schemes of Work suggested, can be used to support the planning, however these are optional, and can be adapted to suit the individual pupils needs.

**Key**  
 Topic title  
 Subjects to be covered  
 Schemes of Work  
 Whole school events

Core subjects	Foundation subjects
<p>These subject are taught throughout the year, please use the subject specific curriculum maps, found on the <a href="#">T Drive</a>, to support your planning. Please refer to <a href="#">Hillside Curriculum and Planning Guidance</a> document for more information.</p> <ul style="list-style-type: none"> <li>• English</li> <li>• Maths</li> <li>• Science</li> <li>• PE</li> <li>• RE</li> <li>• Computing</li> <li>• PSHE</li> </ul>	<p>These subjects are taught on a half termly basis according to the creative curriculum map. Please refer to <a href="#">Hillside Curriculum and Planning Guidance</a> document for more information.</p> <ul style="list-style-type: none"> <li>• History</li> <li>• Geography</li> <li>• Art (Units and TES resources found on the T Drive)</li> <li>• Music (*based on the Lancashire Music Schemes of work, where appropriate you can also look at the SEND scheme on this site)</li> <li>• DT – where possible link to the Creative Curriculum Topic, suggested ideas in the table below</li> <li>• MFL - where possible link to the Creative Curriculum Topic, using the target language</li> <li>• Food Tech – should be taught each half term and where possible link to the Creative Curriculum Topic otherwise using the curriculum map teaching real life cooking skills</li> </ul>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1 2017/18</b>	<b>Middle East</b>  <b>Geography, Art, Music, Food Tech</b>  Geography: Study of the Middle East, physical and human characteristics Art: Patterns and Prints Music: Let your Sprit Fly! Food tech: Traditional Middle Eastern dishes e.g. rice, cous cous, flatbreads etc...	<b>The Middle Ages</b>  <b>History, Art, MFL – French, Food Tech</b>  History: Black Death and the Middle Ages Art: MFL – Jeux et Chansons (Games and songs)	<b>Wild Weather</b>  <b>Geography, DT, MFL – French, Food Tech</b>  Geography: Weather and climate, including global warming DT - MFL -	<b>The Home Front</b>  <b>History, Art, Music, Food Tech,</b>  History: World War II and Winston Churchill Art: Propaganda posters Music: Wartime music Food Tech: Rations, following traditional recipes from WWII	<b>World of work</b>  <b>Geography, DT, MFL - Spanish Food Tech</b>  Geography: Economic activity – primary, secondary, tertiary and quaternary sectors DT: Mini Enterprise (9.3) MFL - Mundo de trabajo (world of work)	<b>The Pendle Witches</b>  <b>History, DT, Music, Food Tech,</b>  History: Local study – The Pendle Witches Geography: Local geographical features DT:
<b>Year 2 2018/19</b>	<b>The Tudors, The Stuarts and the English Civil War</b>  <b>History, Art, DT, Food Tech</b>	<b>Houses and Homes around the World</b>  <b>Geography, Music, MFL - French Food Tech</b>	<b>1950s to present day</b>  <b>History, Art, Music, Food Tech</b>  History: Social, cultural and	<b>Kenya</b>  <b>Geography, Art, Music, Food Tech</b>  Geography: Study of Kenya, physical	<b>The Iron Age</b>  <b>History, DT, MFL – French, Food Tech</b>	<b>Lancashire – Our Local Area</b>  <b>Geography – Out and About, DT, MFL – Spanish, Food Tech,</b>



	History: Society, economy and culture – 1509-1754 Art: Self portrait and Collage DT: Kites (8.1)	Geography: Houses and homes in different countries Music: Fresh Prince of Bel Air MFL: Autour de la maison (Around the house)	technological change in post-war Britain. To incorporate music, art, food tech	and human characteristics Art and Music: Kenyan style art and music Art: Masks and Faces - Expressionism Food tech: Traditional Kenyan/African dishes	History: The Iron Age – Study of British history from before 1066 DT – Using tools MFL- Jeux et Chansons (Games and songs)	Geography: <u>Orienteering</u> , maps, atlases and GPS Rocks, weathering and soil MFL – El Mundo (The world) Art: Natural forms
<b>Year 3 2016/17 2019/20</b>	<b>Asia</b>  <b>Geography, Art, Music, Food Tech</b>  Geography: Study of Asia, focused on China and India Art and music: Asian styles of art, and music – look at the difference between Chinese and Indian Food tech: Traditional Chinese and Indian dishes	<b>The Industrial Revolution</b>  <b>History, DT, MFL – French, Food Tech</b>  History: Britain as the first industrial nation – the impact on society DT: Carry it all (7.3) MFL - Moi et ma maison (Me and my home)	<b>Coasts, Rivers and water</b>  <b>Geography, DT, Music, Food Tech</b>  Geography: Hydrology and coasts DT: Poket Game (7.6) Music: Reflect, rewind and replay	<b>World War II</b>  <b>History, Art, MFL - French Food Tech</b>  History: World War II in Europe, including the Holocaust MFL – Jeux et Chansons (wartime games and songs) Art: Light, Dark, Inside and Spaces	<b>City and Countryside</b>  <b>Geography, DT, MFL - Spanish Food Tech</b>  Geography: Compare a city and the countryside <u>and</u> local area to a contrasting environment DT: Mini Enterprise (9.3) MFL - Fuera y sobre (out and about) Art: Landscapes and towns	<b>USA</b>  <b>History, Music, Art, Food Tech</b>  History: USA in the 20 <sup>th</sup> century Music: Classroom Jazz* Art: Impressionism Food Tech: Traditional American food Olympics
<b>Whole school events</b>	<b>Harvest festival</b>	<b>Christmas production and crafts</b>		<b>Celebrating Spring</b>	<b>Den building and camp fire cooking</b>	<b>Sports day National Picnic Week (16<sup>th</sup>-25<sup>th</sup> June 2017)</b>

