



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023) – Funding Received £16,944

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ball skills sessions delivered by an external coach during Summer Term 2023. 3 x 30 min sessions per week.	4 classes accessed the sessions over the course of the Summer Term. Pupils enjoyed the sessions and made good progress (see Evidence for Learning).	Parents came to watch some sessions for the primary sports day – positive feedback from parents.
New equipment purchased – parachute, boccia set.	Parachute used by primary classes to encourage team work and co-operation. A group of four primary pupils visited Longridge Primary School and played boccia and New Age Kurling against a team of four pupils from Longridge Primary School. Increased participation in activities outside school and gave pupils an opportunity to experience competitive sport.	Positive link made with Longridge Primary School for future activities.

<p>Gymnastics sessions at South Ribble Tennis centre – 1 class – 16 sessions.</p> <p>Trampolining sessions – Jump - 2 classes x 6 weeks.</p> <p>Resources purchased – gym mats, Muga frame, basketballs, footballs.</p> <p>Swimming sessions.</p>	<p>Increased physical activity and pupils developed skills in gymnastics.</p> <p>Increased physical activity.</p> <p>Mats are used during class PE lessons in the hall. Some also used in classes for physical and sensory activities.</p> <p>Muga frame and footballs / basketballs used to increase physical activity at break times.</p> <p>All primary classes accessed swimming sessions during the year for a term.</p> <p>Pupils made progress increasing their confidence in the water and developing their swimming skills.</p>	<p>Pupils enjoyed the sessions.</p> <p>Pupils enjoyed the sessions.</p> <p>Active break times encouraged using Muga frame.</p> <p>Pupils enjoyed the sessions and developed swimming skills.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Further develop ball skills.	<p>Pupils as they will take part in the sessions and develop their skills.</p> <p>Class teachers as they will develop their knowledge and skills.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Class teachers improve their knowledge and skills.</p>	<p>Cost of external coach – weekly sessions throughout year - £130 per session. £5,200 in total.</p>
<p>Pupils further develop their skills and abilities in gymnastics.</p> <p>Gymnastics sessions at South Ribble Tennis and Fitness</p>	<p>Pupils as they will take part in the sessions and develop their skills.</p> <p>Class teachers as they will develop their knowledge and skills.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£880 for Spring Term – 2 classes (11 weeks)</p>

<p>Centre.</p> <p>Pupils experience a range of outdoor and adventurous activities off-site at Hothersall Lodge.</p> <p>Pupils further develop their skills and abilities in dance. Dance sessions delivered by external dance teacher.</p>	<p>Pupils as they will take part in the sessions and develop their skills.</p> <p>Pupils as they will take part in the sessions and develop their skills.</p> <p>Class teachers as they will develop their confidence knowledge and skills in teaching dance.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Class teachers improve their knowledge and skills.</p> <p>Pupils will experience a range of sports and activities.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Class teachers improve their knowledge and skills.</p>	<p>£1155 – Hothersall Lodge – 3 sessions during Summer term 2024</p> <p>TBC</p>
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<p>CPD for teachers Inclusive PE course delivered by LPDS</p> <p>3hr dance workshop for teachers delivered by King's Dance Academy.</p> <p>3hr session delivered by Superball Paul – teaching ball skills.</p> <p>Resources purchased for PE</p>	<p>Class teachers</p> <p>Pupils as they will be taught by staff who have increased confidence, knowledge and skills in delivering PE and school sport.</p> <p>Pupils as they will have access to a range of resources that will help develop their skills.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>PE subject leader develop knowledge and skills to support other teachers.</p> <p>All teachers increase knowledge and skills in teaching dance.</p> <p>All teachers increase knowledge and skills in teaching games.</p> <p>Teachers have the resources they need to deliver high quality PE lessons.</p>	<p>£209 for PE subject leader to attend Inclusive PE course (16<sup>th</sup> November 2023). £93 – supply cover for one day.</p> <p>£60</p> <p>£200 – Superball Paul inset training</p> <p>£500</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	Our pupils have Autism and associated barriers to learning. We access a local pool which is approximately 10m in length. This has been chosen as it is important that we have the pool to ourselves and not share with the public due to the vulnerabilities of our pupils. Additionally, we provide swimming experiences for our pupils across KS2 and due to this we schedule the sessions to run between half a term and a full term depending on the needs of each class. One of the most significant barriers to our pupils accessing swimming sessions is the change in routine and experiencing something new and, in particular, a sensory activity.

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>0%</p>	<p>Our pupils have Autism and associated barriers to learning. We access a local pool which is approximately 10m in length. This has been chosen as it is important that we have the pool to ourselves and not share with the public due to the vulnerabilities of our pupils. Additionally, we provide swimming experiences for our pupils across KS2 and due to this we schedule the sessions to run between half a term and a full term depending on the needs of each class. One of the most significant barriers to our pupils accessing swimming sessions is the change in routine and experiencing something new and, in particular, a sensory activity.</p>
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p>Our pupils have Autism and associated barriers to learning. We access a local pool which is approximately 10m in length. This has been chosen as it is important that we have the pool to ourselves and not share with the public due to the vulnerabilities of our pupils. Additionally, we provide swimming experiences for our pupils across KS2 and due to this we schedule the sessions to run between half a term and a full term depending on the needs of each class. One of the most significant barriers to our pupils accessing swimming sessions is the change in routine and experiencing something new and, in particular, a sensory activity.</p>
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No although classes in KS3 are beginning to access swimming sessions on a class basis and this will be looked at in the upcoming year further.</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes and future CPD being considered.</p>	<p>1:1 CPD with SLT to provide support and context. Forward planning to look to use swim England guidance and literature to support further swimming sessions.</p>

Signed off by:

Head Teacher:	Paul Leaper
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tracey Abbott (PE subject leader)
Governor:	<i>(Name and Role)</i>
Date:	27 <sup>th</sup> November 2023