**End of Key Stage Analysis - Headlines**

**Primary**

**End of Key Stage 1**

& pupils finished Key stage 1 in 2023, however one pupil started mid year in Year 2. They were baselined within their first term, however their data has not been included for analysis.

**English**

* **66.6%** of pupils made **exceptional** progress in **Speaking/Spoken Language.**
* **50%** of pupils made **exceptional** progress in both **Listening/Spoken Language, Reading and Writing.**

**Maths**

* In **Number** and **Geometry, 50%** of pupils made **exceptional** progress. A further **16.6%** of pupils made **expected** progress in these areas.
* **33.3%** of pupils made **exceptional** progress in **Measurement**, and **16.6%** of pupils made **expected** progress.

**End of Key Stage 2**

Ten pupils finished Key Stage 2 in 2022-2023. Three pupils started with the first year of the Key Stage, and were all baselined during their first term. 2 out of the 3 made good progress in most areas, and the data from all three pupils has been included within the analysis.

**English**

* **30%** of pupils made **exceptional** progress in both **Listening, Speaking or Spoken Language**. In addition, **40%** of pupils made **expected** progress in **Listening/Spoken Language** and **30%** made **expected** progress in **Speaking/Spoken Language**.
* **40%** of pupils made **exceptional** progress in **Reading.**
* **30%** of pupils made **exceptional** progress in **Writing.**

**Maths**

* In **Number 40%** of pupils made **exceptional** progress and **40%** of pupils made **expected** progress.
* **40%** of pupils made **exceptional** progress in **Geometry**, and **30%** of pupils made **expected** progress.
* **40%** of pupils made **exceptional** progress in **Measure,** and **40%** of pupils made **expected** progress.

**Secondary**

**End of Key Stage 3**

Five pupils finished Key Stage 3 in 2022-2023.

**English**

* **40%** of pupils made **exceptional** progress in both **Listening, Speaking or Spoken Language**. In addition, **20%** of pupils made **expected** progress in **Listening/Spoken Language**.
* **20%** of pupils made **exceptional** progress in both **Reading** and **Writing**, **40%** of pupils made **expected** progress in **Writing.**

**Maths**

* **40%** of pupils made **exceptional** progress in **Number**, and **20%** of pupils made **exceptional** progress in **Measures**.
* **40%** of pupils made **expected** progress in **Geometry.**

**End of Key Stage 4**

6 pupils finished Key Stage 4 in 2022-2024

**50%** of the cohort made **exceptional** progress in all areas of **English** and **Maths.**

**English**

* **66.6%** of pupils made **exceptional** progress in **Speaking, Listening or Spoken Language.**

**Maths**

* **33.3%** of pupils made **expected** progress in **Geometry.**

**Pupil Premium and Child Looked After - End of Key Stage**

This academic year’s analysis included three pupils in Key Stage 1, two pupils in Key Stage 2 and three pupils in Key Stage 3.

* **100%** of KS1 pupils made **exceptional** progress in **Speaking/Spoken Language and Reading**. **66.6%** made **exceptional** progress in all other areas.
* In KS3 **33.3%** of pupils made **exceptional** progress in **Speaking, Listening or Spoken Language.**
* **100%** of pupils in KS2 made **expected** progress in **Speaking, Listening or Spoken Language, and Geometry and Measurement**. **50%** of pupils made **expected** progress in the other areas assessed.
* **66.6%** of pupils in KS3 made **expected** progress in **Writing.**