



Coronavirus Catch Up Premium 2020/2021

The Government have provided £650 million of universal catch up premium funding to all state-funded mainstream, special schools and alternative providers. Funding is based on £240 per pupil place for each pupil attending from our reception class through to year 11. Allocations are based on the latest high needs data available, although funding has been calculated on a per pupil or per place basis, schools are advised to use the sum available to them to prioritise support for pupils according to their need. The catch up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus and will only be available for the 2020/2021 academic year, this will not be added to schools baselines in calculating future years funding allocations.

Summary Information					
School	Hillside Specialist School and College				
Academic Year	2020/2021	Amount of catch up premium received (upto 31 March 2021)	£13,160	Overall anticipated premium in the academic year 2020/2021	£20,880
Number on roll (R – Year 11)	85				

Barriers to learning identified from September 2020 (eg curriculum gaps, attendance, wellbeing)
Pupils unable to access school during lockdown, therefore have had limited access to traditional curriculum activities. Many pupils at Hillside have difficulty in accessing school activities at home, due to their autism and 'compartmentalising' activities.
Pupils have been unable to access targeted interventions and therapies during their time not in school. This has affected their mental wellbeing, with several pupils presenting as very anxious. Pupils need to be retaught sensory self-regulation strategies and skills that have been lost during their time out of school.
Pupils have been unable to access Educational visits, work experience, community activities and a variety of life skills tasks that are developed in school and college. This work is essential to support the pupils in generalising skills learnt at school or at home, and to provide them with the best opportunities to develop the skills they need for post-16/Preparation for Adulthood.

Teaching and Whole School Strategies			
Year Group	Action	Intended Impact	Cost
R – 11	English	<p>Through discussion and observation, it was felt that writing was an area that we really need to focus our attention on. Many of our students had not made much progress in this area during the initial lockdown and, in some cases, had regressed. Therefore, the decision was made that we would try to ensure that the students had resources available to regain or progress their skills in writing.</p> <p>The purchases can be grouped together for intended purpose: -</p> <p>Mark making boards and writing slopes to support students who need a different approach or medium for writing. The writing slopes will be used with specific students following teacher consultation. The mark making boards will be available for all classes to use.</p> <p>Developmental pencil grips, Handle pencil grips,</p>	£507

		<p>wishbone grip pencil and Chunky HB triangular pencils – these are all to support an appropriate pencil grip and position. We purchased a few of each to ‘trial’ in different classes throughout the school to see how the students respond. We will liaise with teachers and collect information on the success of the product.</p> <p>Giant illuminated mark making board – this is intended to be used in the new sensory room or sensory pod. It is hoped to be used for emergent writing or to develop writing skills in a relaxed environment. As it is a large board it is hoped that pupils will be able to develop gross motor skills as well as their writing skills.</p>	
R – 11	Maths	<p>Pupils need to handle and manipulate objects in order to learn and broaden their experience in early mathematical development.</p> <p>These new resources are practical, attractive and multipurpose. They will help to accelerate and broaden mathematical experiences for our pupils, allowing them new opportunities to learn through fun.</p>	£276
R - 11	Music	<p>To enable pupils to access instruments on an individual basis, allowing them more time to explore and enjoy them (and also to avoid sharing of instruments between pupils in line with Covid advice).</p> <p>To enhance the experience of ‘music’ for pupils with more sensory needs and to provide therapeutic experience through music, tapping into</p>	£395

		children's interests and motivations.	
R – 11	Sensory	<p>To enable pupils to regulate their sensory needs, either through being taught skills to enable them to self-regulate, or by being supported to access resources by a member of our sensory intervention team.</p> <p>To support pupils mental health and well-being, through targeted sensory integration sessions to develop pupils ability to calm themselves and regulate their sensory systems.</p> <p>To enhance the provision provided by our sensory intervention team.</p>	£854
R – 11	Tacpac	<p>To provide Tacpac resources for pupils accessing remoted learning from home.</p> <p>To provide enough Tacpac resources for pupils in school, and accessing school on the rota in smaller class groups.</p> <p>To support pupils mental health and well-being, through musical interaction and touch, to develop social interaction and communication skills.</p>	£72
R – 14	ICT	<p>To support pupil development through increased exposure/access to the technological world that they live in through digital inclusion.</p> <p>With catch-up funding we will be able to reduce the digital divide by providing basic digital skills to our pupils by providing access to alternative</p>	£300

		<p>equipment. A minimum of 3 alternative mice replacements be made and a minimum of two large key, large print keyboards be added. One of each for College access, one of each for use in the EYFS (Early intervention is wide-reaching and long lasting, those who benefit will achieve later in life) and one of each for use between the Primary and Secondary phases - a booking system/rota will be in place to ensure shared access. Staff will be required to log equipment in and out.</p> <p>Staff training on the use of resources and ask staff to feedback achievements through the collection of ROA's and WOW! Moments. Creating no further paperwork for staff but providing evidence of effectiveness.</p>	
R – 14	Parent and Sibling Support following the pandemic	<p>Initial research to find out what parents want and enabling a small range of support methods to come into being. Perhaps some meetings via Teams might allow parents to talk in small groups with others on themes such as “what got them through “ or “how is it still affecting them now”. Maybe sibling groups might also be of value. As restrictions lift it may even be possible to organise park or even trips such as Blackpool Zoo meet ups amongst families.</p> <p>It really would be led by the families themselves. For some parents something more bespoke may be required, according to need. I am very conscious that it is not long until the summer holidays, and for some families a timely referral to</p>	£2,000

		<p>social services, or a link to other support organisations may be helpful. I would see this role would need to work in tandem with the SLT, as well as class staff, to offer additional support where needed to liaise with other agencies and seek networking information.</p> <p>Other expenses would be related to support provided in whatever format, eg sibling treat packs.</p>	
R – 14	Supporting Mental Health	<p>Jude Cruickshank will be attending a conference as part of the Mental Health in Schools Award. The conference is split into four areas: Support for pupils, Support for staff, Support for parent/carers and Resources for your school. The information gained from the conference will give Jude further ideas that will support the mental health and wellbeing of all those in school.</p>	£30
R - 14	PE	<p>Boccia and Dance Movement Kits To develop the physical wellbeing of the pupils and to engage them with new and exciting activities.</p> <p>To provide the pupils with new experiences, these resources can be used across the ability levels to ensure tht all pupils are able to access a variety of activites in PE lessons.</p>	£229

Miscellaneous Expenditure

Whole School	PPE	A number of PPE items have been purchased to ensure pupils are safe within their classroom environment and around the School site. This includes sanitising wipes, masks, gloves. These items were purchased prior to the return of the whole school.	£496
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