



DRAFT - SCHOOL IMPROVEMENT PLAN 2017-2018: KEY STRATEGIC AREAS

Overall Aim: To strengthen leadership and teaching to promote outcomes for pupils

Aspect 1: Effectiveness of Leadership and Management	Aspect 2: Quality of teaching, learning and assessment	Aspect 3: Quality of teaching, learning and assessment	Aspect 4: Outcomes: Personal Development, Behaviour and Welfare
<p>Aim 1: Increase the effectiveness of Governance in school</p>	<p>Aim 1: Teaching To increase and maintain the amount of outstanding lessons.</p>	<p>Aim 1: Assessment/Qualification To raise attainment within the EYFS - KS5 Curriculum, Through a range of appropriate accreditation and qualification and Creative Curriculum to meet the needs of all students.</p>	<p>Aim 1: Pupils - Develop effective communication for pupils and Sensory diets to further develop self-regulation skills Communication, SI, Life skills and independence, behaviour</p>
<p>Objective: Governors to create a Governance Action Plan , focusing on development, knowledge of governance, participation of governors and monitoring responsibilities. To understand the use and impact of Pupil Premium and Primary Sports Funding.</p>	<p>Objective: Mentoring and coaching – UPS teachers Staff training, including teaching assistants</p>	<p>Objective: Individual music lessons Development of Forest School Implement the Second year of the revised Creative Curriculum, review and evaluate. Further implement f the use of ICT in the curriculum to include training and resources for Clevertouch, iPads, Lego Studio and Sensory Pod. Target setting /Analyse impact Work experience. To close the gap for those in receipt of Pupil Premium.</p>	<p>Objective: Sensory integration provision / training Communication training Intensive Interaction co-ordinators course Review and improve the use of behaviour analysis to close the gap on pupil achievement – computer based behaviour recording system. TAs roles within classes – communication, SI, ICT and Forest Schools</p>
<p>Outcome: Governance is effective and the Senior Leadership Team are challenged leading to improved outcomes for pupils.</p>	<p>Outcome: More lessons are outstanding leading to improved outcomes for pupils.</p>	<p>Outcome: Pupils make expected progress across the school and college.</p>	<p>Outcome: Communication, behaviour and sensory needs are regulated and pupils are able to access the curriculum.</p>
<p>Evaluation:</p>	<p>Evaluation:</p>	<p>Evaluation:</p>	<p>Evaluation:</p>
<p>Aim 2: Middle Leaders – To increase the sustained and substantial contribution of UPS teachers.</p>	<p>Aim 2: Learning To develop the curriculum in Computing and English</p>	<p>Aim 2: To set challenging targets at the end of Key Stage 4 to be achieved by end of Key Stage 5.</p>	<p>Aim 2: To develop parents, stakeholders and community involvement</p>
<p>Objectives: Continue in the process of the NAS Autism Accreditation and the TLR</p>	<p>Objectives: Training for staff Sensory stories</p>	<p>Objectives: Liaise with FE SEN Network to determine expected progress.</p>	<p>Objectives: Leading Parent Partnership Award Cluster schools</p>

<p>Renewal of the Primary and Secondary Quality Mark by July 2018</p> <p>Subject leaders</p> <p>Mentoring and coaching</p> <p>NPQML or other Middle Leadership courses</p> <p>Moderation of qualifications and curriculum subjects.</p>
<p>Outcome:</p> <p>The Senior Leadership Team are supported through the Middle Leaders.</p>
<p>Evaluation:</p>

<p>Lego studio</p> <p>Involvement in cluster schools/moderation meetings</p>
<p>Outcome:</p> <p>Increased skills for staff and attainment for pupils</p>
<p>Evaluation:</p>

<p>Map expected/exceptional progress throughout the Key Stage.</p> <p>Analyse achievement compared to targets.</p>
<p>Outcome:</p> <p>Pupils make expected progress across the college.</p>
<p>Evaluation:</p>

<p>Involvement in the community /external partners</p> <p>Transition at 19</p> <p>Parent training</p> <p>Early Bird and First Aid training</p>
<p>Outcome:</p> <p>The school is involved with parents and wider community in all aspects of school life</p>
<p>Evaluation:</p>