**Key Stage 4**

Intent:

At Key Stage 4 we aim to provide a curriculum that equips pupils at the school with life skills that prepares them for the opportunities, responsibilities and experiences of later life. We aim to encourage pupils to develop independence and self-help skills and to become actively involved in the wider community.

Implementation:

 At Key Stage 4 we continue to link core and foundation subjects with the KS4 National Curriculum as much as possible. Appropriate accreditation and qualifications are also achieved through class and external project work.

As well as Maths and English, Science, RE and computing are also taught in such a way that all pupils are able to make progress. Pupils are able to experience Humanities and Arts through Accreditations or discrete lessons. Time for pupils to develop life skills such as food preparation are also built into the timetable. Pupils access the wider community making links that develop a sense of belonging.

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| Pathway 1ASDAN Annual Quality Declaration Personal Development ProgrammeAQA Single Unit AwardsFunctional Skills Maths, English and ICTEntry Level 3 and Level 1-2Careers:Skills builderCollege visitsWork ExperienceFuture U SEND Industry WorkshopEnterprise | Pathway 2ASDAN Preparation for Adulthood ProgrammesAQA Single Unit AwardsFunctional Skills Maths and EnglishEntry Level 1-3Careers:Skills builderCollege visitsFuture U SEND Industry WorkshopWork ExperienceEnterprise | Pathway 3ASDAN Preparation for Adulthood ProgrammesAQA Single Unit AwardsFunctional Maths and Literacy skillsCareers:Skills builderCommunity VisitsVolunteeringEnterprise |

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| Cognition and Learning | Communication and Interaction | Independent Life and Social Skills | Sensory and Physical |
| Functional Numeracy Functional LiteracyScienceComputingTechnologyPreparation for Adulthood- EmployabilityASDAN | Speaking and ListeningCommunication Aids- Theme boards, Communication book, PECS, Objects of Reference etcIntensive InteractionSaLTAttention AutismPhonicsMusicPre reading/readingPreparation for Adulthood- Friends, Relationships and Community | PSHEPreparation for Adulthood- Employability, Independent Living, Friends, Relationships and Community and Good HealthCooking and Food preparation | Preparation for Adulthood- Good HealthThe Zones of RegulationSensory CircuitsTAC PACOutdoor educationArtPE |

For Pathways 3 pupils- Subject areas and learning activities covered under the four umbrella terms:

Impact:

Pupils are developing life skills as part of their Preparation for Adulthood that will lead to a fulfilled, more independent, healthy adult life.

Pupils are making good progress towards their individual EHCP Outcomes.

Pupils are transferring their literacy, numeracy and communication skills from the classroom out into the community.

Assessment:

Accreditation and Qualification Portfolios

Functional Skills Examinations

B Squared updated throughout the year and submitted at the end of the year for analysis.

Evidence for Learning is used to assess progress towards EHCP Outcomes using a Golden Thread approach.

Pupils progress is summarised in Pupil Centred Assessment which is based around the four Headings ‘Cognition and Learning’, ‘Communication and Interaction’, ‘Physical and Sensory’ and ‘Independence, Life Skills and Social Skills’.